| [1] | 次の各単語の説明として最も適切な英文を(ア)~(エ)からそれぞれ 1 つ選び記号で答えなさい。(8点)                  |
|-----|--|
| (1) | beach  |
| (2) | cloud  |
| (3) | doll   |
| (4) | push   |
| (ア  | a child's toy in the shape of a person                               |
| (1  | ) to move forward or away from you by using your hands, arms or body |
| (ウ  | an area of sand or small stones beside the sea or a lake             |
| (エ  | a grey or white thing made of very small drops of water in the sky   |
| [2] | 日本語に合う英文にするために、次の()に最も適切な語を入れなさい。(12点)                               |
| (1) | 彼の名前はみんなに知られています。  |
|     | His name is ( ) ( ) everyone.  |
| (2) | 彼らはそのとき音楽を聴いていました。   |
|     | They ( ) ( ) to music then.  |
| (3) | あなたの宿題を手伝いましょうか。   |
|     | ( ) ( ) help you with your homework?                                 |
| (4) | あなたは車の運転の仕方を知っていますか。   |
|     | Do you know ( ) ( ) drive a car?                                     |
| (5) | 彼女はもうその本を読みましたか。   |
|     | ( ) she ( ) the book yet?  |
| (6) | 私たちは昨日テニスをして楽しんだ。  |
|     | We ( ) ( ) tennis yesterday.   |
|     |  |

- [3] 次の各文に続く最も適切なものを  $(P) \sim (D)$  からそれぞれ 1 つ選び、記号で答えなさい。 (16 点)
- (1) Soccer is played
- (2) She has lived here
- (3) The singer is famous not only in Japan
- (4) Who is that boy
- (5) I don't think
- (6) This is a car
- (7) It is difficult for me
- (8) I like English
- (ア) standing in front of the door?
- $(\checkmark)$  since she was twelve years old.
- (ウ) made in Italy.
- (工) but also in Canada.
- (才) that he is honest.
- (カ) to speak English.
- (‡) the best of all the subjects.
- (ク) by many people in Brazil.

- [4] 意味の通る英文にするために、次の()内から最も適切な語を選び、記号で答えなさい。(20点)
- (1) What time (ア do イ is ウ does エ are) the next bus come?
- (2) I read a book yesterday. It was ( $\mathcal{T}$  write  $\mathcal{T}$  wrote  $\mathcal{T}$  writen  $\mathcal{T}$  writes) by a popular singer.
- (3) A: When is your basketball game, Junko?
  B: This weekend. I'll do my (ア good イ best ウ well エ better).
- (4) I was too busy (ア to finish イ finish ウ finishes 工 finished) it.
- (5) The woman spoke slowly in English. But I wasn't able (ア for イ at ウ to エ on) understand her.
- (6) It's a beautiful day. Let's (ア take イ make ウ leave エ teach) a walk this afternoon.
- (7) I like my uncle because he tells me many interesting (ア presents イ parents ウ stories エ sounds).
- (8) A: How (ア many イ often ウ long エ much ) do you go to the library? B: Once a week.
- (9) A: Excuse me. Is there a post office near here?
  B: Yes, (ア I do. イ this is my card. ウ over there. エ one o'clock.)
- (10) You get up (ア fast イ early ウ earliest エ earlier) than I.

3. 総. 英

[5] 次の英文を読んで、各設問に答えなさい。(24点)

The \*modern Olympics began in 1896 in \*Greece. There were 8 \*games and 43

\*events at that time. For example, track and field, swimming, tennis and bicycle.

©241 people from 14 countries went to \*Athens to join the games. However, only

men were able to join the games, and women weren't. The United States women the

<u>first place</u> in 9 track and field events.

In 2004, 3 the 28th Olympics were held again in Greece. It was the first time in

108 years after the 1st Olympics. There were 28 games and 301 events. 10,625

people from 201 countries went to Athens. 311 players and 201 staffs from Japan

also went to Athens. <sub>(4)</sub>Nomura Tadahiro won the gold medal in judo of the Athens

Olympics. It was the third gold medal of the Olympics for him. He won the first one

in Atlanta in 1996, and the ( ⑤ ) in Sydney in 2000. He was the first Asian person

to win the gold medal in the Olympics three \*straight times.

In 2021, we will have the ( 6 ) Olympics in Tokyo. It will be the second time

for Japan to have <u>the Olympics in Tokyo</u>. It will start in July and end in August.

Many foreign people ( ® ) come to Japan to join the Olympics, to watch the

games, or ( 9 ) many places in Japan. If so, we will have to talk to people from

other countries in English.

(注釈)

modern: 近代の

Greece:ギリシャ

games: 競技

events:種目

Athens:アテネ

straight:連続で

- 4 -

|     | 3. 松. 央                                   |
|-----|---|
| (1) | 下線部①の意味として最も適切なものを(ア)~(エ)から選び、記号で答えなさ     |
|     | Ų ¹₀                                      |
|     | (ア) 241 の国から試合に参加するための 14 人がアテネに行った。      |
|     | (イ) $14$ の国から合わせて $241$ 人がアテネに行って試合を応援した。 |
|     | (ウ) 241 の国から 14 人ずつがアテネに行って試合を応援することができた。 |
|     | (エ) 14 の国から 241 人が試合に参加するためにアテネに行った。      |
|     |   |

| (2) | 下線部②の意味として最も適切なものを | (ア) | ~ (エ) | から選び、 | 記号で答えなさ |
|-----|--------------------|-----|-------|-------|---------|
|     | ٧١°                |     |       |       |         |

(ア)優勝した(イ)第一走者になった(ウ)1回走った(エ)一番多く走った

(3) 下線部③について説明した次の文章の空欄(A) $\sim$ (C)を埋めるのに適切なものを、(Y) $\sim$ (D)からそれぞれ1つ選び、記号で答えなさい。

2004年にアテネで第 28 回近代オリンピックが開催された。ギリシャで近代オリンピックが開催されるのは(A)回目で、第 1 回近代オリンピック以来(B)年ぶりであった。201 の国と地域から(C)人の選手とスタッフがアテネに集まった。

 (ア) 1
 (イ) 2
 (ウ) 3
 (エ) 28

 (オ) 37
 (カ) 108
 (キ) 512
 (ク) 10,625

(A) 31 (B) 108 (A) 312 (B) 10,629

(4) 下線部④野村忠宏選手のオリンピックでの偉業について、本文中で述べられている こととして最も適切なものを選び、記号で答えなさい。

(ア) 野村選手はアジア人として初めて、柔道の金メダルを獲得した。

(イ) 野村選手はアジア人として初めて、2つのメダルを連続で獲得した。

(ウ) 野村選手はアジア人として初めて、3大会連続で金メダルを獲得した。

(エ) 野村選手はアジア人として初めて、1つの大会で3つの金メダルを獲得した。

(5) 空欄⑤に入る最も適切なものを選択肢から選び、記号で答えなさい。

(ア) one (イ) two (ヴ) first (エ) second

| (8) | 空欄⑧に入る最も適切なものを選択肢から選び、記号で答えなさい。 |             |              |                  |  |  |  |  |  |  |
|-----|---------------------------------|-------------|--------------|------------------|--|--|--|--|--|--|
|     | (ア) able to                     | (イ) may     | (ウ) didn't   | (エ) shouldn't    |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
| (9) | 空欄⑨に入る最も適                       | 切なものを選択肢だ   | から選び、記号で答    | 答えなさい。           |  |  |  |  |  |  |
|     | $(\mathcal{T})$ to visit        | (イ) visited | (ウ) visiting | (エ) have visited |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |
|     |                                 |             |              |                  |  |  |  |  |  |  |

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(6) 空欄⑥に入る最も適切なものを選択肢から選び、記号で答えなさい。

る数字を書き入れなさい。

まる予定だ。

(ア) 30th (イ) 31st (ウ) 32nd (エ) 33rd

(7) 下線部⑦東京オリンピックについて説明した文の空欄(A)、(B)に当てはま

東京でオリンピックが開催されるのは(A)回目で、2021年の(B)月に始

| [6] | 各会話文の()に入る最も適切な英文を                          | 下から    | 選び、記号で答えなさい。(10点)           |  |  |  |  |  |  |  |  |  |  |
|-----|---|--------|-----------------------------|--|--|--|--|--|--|--|--|--|--|
| (1) | A: How about going to the movie theat       | er tom | norrow?                     |  |  |  |  |  |  |  |  |  |  |
|     | B: ( )                                      |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | (ア) Yes, let's.                             |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | (1) I went to the library yesterday.        |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | (ウ) I'm busy today.                         |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | (工) I like swimming very much.              |        |                             |  |  |  |  |  |  |  |  |  |  |
| (2) | A: Hello. This is Mike. Is Tom there?       |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | B: ( )                                      |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | $(\mathcal{T})$ Take care.                  | (1)    | Yes, please.                |  |  |  |  |  |  |  |  |  |  |
|     | (ウ) Speaking.                               | (工)    | Sounds good.                |  |  |  |  |  |  |  |  |  |  |
| (3) | A: You are interested in fishing, aren't    | you?   |                             |  |  |  |  |  |  |  |  |  |  |
|     | B: ( ) Actually, I don't like fish.         |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | (ア) No, I don't.                            | (1)    | Yes, I do.                  |  |  |  |  |  |  |  |  |  |  |
|     | (ウ) No, I'm not.                            | (工)    | Yes, I am.                  |  |  |  |  |  |  |  |  |  |  |
| (4) | A: Hello, Kazuko. ( )                       |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | B: I go to school by bike.                  |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | $(\mathcal{T})$ Where is your school?       | (1)    | When do you get up?         |  |  |  |  |  |  |  |  |  |  |
|     | (ウ) How do you go to school?                | (工)    | Who are you?                |  |  |  |  |  |  |  |  |  |  |
| (5) | A: ( )                                      |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | B: Because I needed an eraser.              |        |                             |  |  |  |  |  |  |  |  |  |  |
|     | $(\mathcal{T})$ How did you go to the shop? | (1)    | Why did you go to the shop? |  |  |  |  |  |  |  |  |  |  |
|     | (ウ) Where is the shop?                      | (エ)    | What time is it now?        |  |  |  |  |  |  |  |  |  |  |

- [7] 次の日本文に合うように [ ]内の語(句)を並べかえて英文を完成させなさい。 なお、文頭にくる語も小文字にしてあります。(10点)
  - (1) この魚を英語でなんと言いますか。[call / this / you / fish / what / do] in English?
  - (2) 毎日朝食をとることは健康に良い。 It is good [breakfast / have / for / to / your health] every day.
  - (3) ケンは彼女ほど熱心には勉強しません。 [doesn't/study/hard/she/as/Ken/as].
  - (4) 彼が誰なのか分からなかった。 I didn't [he/who/know/was].
  - (5) 何か冷たい飲み物をください。 Please [me/cold/drink/give/to/something].

| Ĕ   | 受験番号                          |     |     |     |     | 氏   | 名       |       |          |     |     | 1    | 采点  | Ē.  |     |
|-----|-------------------------------|-----|-----|-----|-----|-----|---------|-------|----------|-----|-----|------|-----|-----|-----|
|     |                               |     |     |     |     |     |         |       |          |     |     |      | 1   |     |     |
| [1] | (1)                           |     |     |     | (2) |     |         |       | (3)      |     |     |      | (4) |     |     |
|     | (1) (                         |     | )(  |     |     | )   |         |       | (2) ( )( |     |     |      |     | )   |     |
| [2] | (3) (                         |     | )(  | ,   |     | )   |         | (4) ( |          |     | )(  | )( ) |     |     |     |
|     | (5) (                         |     | )(  |     |     | )   |         |       | (6) ( )( |     |     | )    |     |     |     |
| [3] | (1)                           |     | (2) |     | (3) |     | (4)     |       | (5)      |     | (6) |      | (7) |     | (8) |
|     | (1)                           |     |     | (2) |     |     | (3)     |       |          | (4) |     |      |     | (5) |     |
| [4] | (6) (7)                       |     | (7) |     | (8) |     |         | (9)   |          |     |     | (10) |     |     |     |
|     | (1)                           |     |     | (2) |     |     | (3) A ( |       | )        | В(  |     | )    |     | C ( | )   |
| [5] | (4)                           |     |     | (5) |     | (6) |         |       | (7) A (  |     |     | )    | В(  | )   |     |
|     | (8)                           |     |     | (9) |     |     |         |       |          |     |     |      |     |     |     |
| [6] | (1)                           |     |     | (2) |     |     | (3)     |       |          | (4) |     |      |     | (5) |     |
|     | (1) ( ) in English?           |     |     |     |     |     |         |       |          |     |     |      |     |     |     |
|     | (2) It is good ( ) every day. |     |     |     |     |     |         |       |          |     |     |      |     |     |     |
| [7] | (3) (                         |     |     |     |     |     |         |       |          |     |     |      |     |     | ).  |
|     | (4) I didn'                   | t(  |     |     |     |     |         |       |          |     |     |      |     |     | ).  |
|     | (5) Please                    | · ( |     |     |     |     |         |       |          |     |     |      |     |     | ).  |

| ě   | 受験番号           |             |        | 氏            | 名            |          |       |              | ŧ     | 采点    | Ī    |            |  |  |  |  |  |  |  |  |  |  |
|-----|----------------|-------------|--------|--------------|--------------|----------|-------|--------------|-------|-------|------|------------|--|--|--|--|--|--|--|--|--|--|
| 各 2 | 各 2 点          |             |        |              |              |          |       |              |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
| [1] | [] (1) ウ (2) エ |             |        |              |              |          | ア     |              |       | (4)   | イ    |            |  |  |  |  |  |  |  |  |  |  |
| [2] | (1) ( know     | vn          | )( t   | o )          |              | (2) (    | were  | . )(         | lis   | tenir | ng ) |            |  |  |  |  |  |  |  |  |  |  |
| [=] | (3) ( Shal     | l / Can / N | Iay )( | I            | )            | (4) (    | how   | )(           |       | to    | )    |            |  |  |  |  |  |  |  |  |  |  |
|     | (5) ( Has      | / Did       | )( 1   | read )       |              | (6) (    | enjoy | yed )(       | p     | layin | g )  |            |  |  |  |  |  |  |  |  |  |  |
| [3] | (1) 7          | (2)         | ſ      | (3) エ        | (4) <i>T</i> | (5) オ    |       | (6) ウ        |       | (7)   | カ    | (8) ‡      |  |  |  |  |  |  |  |  |  |  |
|     | (1) ウ          |             | (2)    | ウ            | (3) イ        |          | (4) 7 |              |       | (5) ウ |      |            |  |  |  |  |  |  |  |  |  |  |
| [4] | (6) P          |             | (7)    | ウ            | (8) イ        | (8) 1    |       |              | (9) ウ |       |      | (10) エ     |  |  |  |  |  |  |  |  |  |  |
|     | (1) エ          |             | (2)    | ア            | (3) A ( /    | )        | В(    | カ            | )     |       | C (  | <i>þ</i> ) |  |  |  |  |  |  |  |  |  |  |
| [5] | (4) ウ          |             | (5)    | 工            | (6) ウ        |          | (7)   | <b>A</b> ( 2 | )     |       | В(   | 7 )        |  |  |  |  |  |  |  |  |  |  |
|     | (8) 1          |             | (9)    | ア            |              |          |       |              |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
| [6] | (1) P          |             | (2)    | ウ            | (3) ウ        |          | (4)   | ウ            |       |       | (5)  | 1          |  |  |  |  |  |  |  |  |  |  |
|     | (1) [ Wh       | at do y     | ou cal | l this fish  | ] in Engl    | ish?     |       |              |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
|     | (2) It is      | good        | [ for  | your health  | to have bre  | akfast ] | ev    | ery day.     |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
| [7] | (3) [ Ken      | doesn't     | study  | as hard as   | she ] .      |          |       |              |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
|     | (4) I did      | n't [ kn    | .ow w  | ho he was    | ].           |          |       |              |       |       |      |            |  |  |  |  |  |  |  |  |  |  |
|     | (5) Please     | [ give      | me so  | mething cold | d to drink   | ].       |       |              |       |       |      |            | (5) Please [give me something cold to drink ]. |  |  |  |  |  |  |  |  |  |