

1 次の(1)~(3)は最も強く発音する部分を選び、(4),(5)は下線部の発音が他と異なるものを選び、記号で答えなさい。

- (1) vol - un - teer (2) gui - tar (3) um - brel - la
 ㉠ - ㉡ - ㉢ ㉠ - ㉡ ㉠ - ㉡ - ㉢
- (4) ㉠ houses ㉡ goes ㉢ choose ㉣ news
- (5) ㉠ women ㉡ police ㉢ busy ㉣ pretty

2 次のAとBの関係がCとDの関係と同じになるようにDの(1)~(5)に入る適語を答えなさい。

A	B	C	D
study	studying	die	(1)
boy	boys	child	(2)
tall	short	same	(3)
music	musician	law	(4)
New Year's Day	January	Valentine's Day	(5)

3 次の日本語に合うように、()に入る適語を選び、記号で答えなさい。

- (1) I usually play () after school. 私は普通放課後にテニスをします。
 ㉠ tennis ㉡ a tennis ㉢ the tennis ㉣ tennises
- (2) My sister and I take care () the dog. 妹と私とその犬の世話をしています。
 ㉠ at ㉡ of ㉢ with ㉣ for
- (3) I was () in fishing when I was a child.
 私は子供の頃、釣りに興味がありました。
 ㉠ interest ㉡ interesting ㉢ interested ㉣ to interest
- (4) If it () tomorrow, we won't go on a picnic.
 もし明日雨なら、私たちはピクニックには行かないでしょう。
 ㉠ rain ㉡ rains ㉢ will rain ㉣ will be raining
- (5) There was () wine in the bottle.
 そのビンの中にワインはほとんど入っていませんでした。
 ㉠ not any ㉡ some ㉢ few ㉣ little

4 次の日本語に合うように、()内の動詞を適当な形に変えなさい。

ただし、他の語が必要な場合がある。

(1) Ms. Tanaka (be) one of my favorite teachers.

田中先生は私が大好きな先生のうちの一人です。

(2) We (visit) Okinawa twice. 私たちは二度沖縄を訪れたことがあります。

(3) Ken likes (take) pictures of mountains. ケンは山の写真を撮ることが好きです。

(4) Did you enjoy (swim) in the sea during the stay in Hawaii.

あなたはハワイに滞在している間海水浴を楽しみましたか。

(5) A lot of stars can (see) from that hill at night.

あの丘からは夜になるとたくさんの星を見ることができます。

5 次の各組の英文がほぼ同じ意味になるように()に入る適語を答えなさい。

(1) { They speak French in Canada.

{ French () () in Canada.

(2) { Keiko is older than Mike.

{ Keiko is () as () as Mike.

(3) { I turned on the heater because I felt cold.

{ I felt cold, () I turned on the heater.

(4) { Mike is too young to go abroad.

{ Mike is () young () he () go abroad.

(5) { Seventy years have passed since World War II ended.

{ It () () seventy years since World War II ended.

6 次の日本語に合うように、()内の語を並べかえ、英文を完成させなさい。

ただし、文頭の語も小文字になっている。

(1) (always / her smile / makes / happy / me).

彼女の笑顔はいつも私を幸せな気持ちにさせてくれます。

(2) (you / coffee / tea / do / like / or / better / which / ,)?

あなたはどちらが好きですか、コーヒーですかそれとも紅茶ですか。

(3) (I / the / sunset / have / this / is / seen / most / beautiful / ever).

私はこんなに美しい夕日を見たことはありません。

(4) (I / a dog / someone / wants / have / looking / am / who / for / to).

私は犬を飼いたがっている人を探しています。

(5) (this river / children / it / in / to / is / swim / for / dangerous).

子供たちがこの川で泳ぐことは危険です。

7 次の(1),(2)の英語を日本語に、(3)~(5)の日本語を英語に直しなさい。

(1) You don't have to worry about it.

(2) This song reminds me of my junior high school days.

(3) 図書館では静かにしなさい。

(4) あなたは放課後何をする予定ですか。

(5) あなたはもうこれらの本を読み終わりましたか。はい、終わりました。

8 次の会話文を読み、(1)~(5)に入る最も適当な英文を下欄から選び、記号で答えなさい。

Hiroshi: Hi, Takashi! Long time no see!

Takashi: Hi, Hiroshi! How've you been?

Hiroshi: I've been good. (1)

Takashi: I have been good, too. And I'm really looking forward to today's fishing! Where are we going?

Hiroshi: We are going fishing in Miyazu.

Takashi: (2)

Hiroshi: Right! I always catch a lot of squid in Miyazu in autumn.

—They arrive in Miyazu and start fishing.—

Takashi: The view is great here! And the water is so clear and beautiful that we can see the bottom of the sea.

Hiroshi: Yeah, but there is so much trash everywhere.

(注)

• Long time no see!

久しぶり

• squid イカ

• view 景色

• bottom 底

• everywhere

あちこちに

- Takashi: Yes, there really is a lot of trash. Beer and soda cans, cigarette butts, old *bento* boxes...
- Hiroshi: (3) They should take their trash home, not throw it on the ground here. It may fall into the water!
- Takashi: Last week, I read about Mother Teresa. You know, she won the Nobel Peace Prize for helping so many poor people in India. She said, “What we do to help other people may be like a drop of water in the ocean, but if we do nothing, the ocean will have one drop less.”
- Hiroshi: She is right. (4) Why don't we put some of the trash in a bag and take it home?
- Takashi: Good idea! Let's take some trash home.
- Hiroshi: Hey, look at that! You have a squid on your line!
- Takashi: Wow! I've caught a really big one! We'll take it home and eat it. (5)
- Hiroshi: I want to eat *sashimi*.

• cigarette butts

タバコの吸い殻

• Mother Teresa

マザーテレサ

• the Nobel Peace

Prize ノーベル平和賞

• drop 滴

• on your line

かかっている

- ㉞ Miyazu has a lot of places to visit, right?
- ㉟ Miyazu is a good place to catch squid, right?
- ㊱ Is there anything for us to do to help others?
- ㊲ What is your favorite food?
- ㊳ What kinds of trash do people throw away?
- ㊴ How are you?
- ㊵ How about you?
- ㊶ How are you going to cook it for dinner?
- ㊷ Why do people throw away so many things?
- ㊸ I think we should help others or do something to protect our beautiful nature.

9 次の英文を読み、設問に答えなさい。

Ken works in a restaurant. His job is to *take out the garbage. His *boss is the owner of the restaurant and he cooks all of the *meals. He has tried to teach Ken how to cook many times, but he always says, “I can’t do it.”

The restaurant is doing well. It is always busy. Just outside the entrance there is always *a long line of customers waiting to come in. And just outside the backdoor there is *a crowd of people asking for the recipes for the delicious meals that *are served in the restaurant.

“I want your recipes,” people say. “I will pay money for them, so sell them to me.”

“I don’t have any special recipes,” says Ken’s boss. “I only want to make the customers happy by serving them delicious meals.” However, nobody believes him. They think he just doesn’t want to give them the recipes.

One night after the restaurant closed, some of Ken’s *colleagues sneaked into the restaurant to steal the recipes. They planned to sell them to rich people and make money. Ken ①discovered them looking for the recipes. When they found Ken, they ran away.

Ken’s boss *was disappointed to know that and became very tired and sick. He could not even eat. Ken liked his boss very much and was sad to see him become *thin and weak.

At last Ken tried cooking something. He made soup for his boss, but it was ②(Ⓐvery delicious ①not delicious). Ken knew that he could not cook well because he never learned to cook and always refused when his boss tried to teach him to cook.

Ken worked hard to learn how to cook better soup. He tried again and again. Slowly, his soup became more delicious, and his boss ate more and more soup. He got stronger and had more energy, and *after a while, he could return to the restaurant.

When Ken learned to cook better, he was able to help his boss get well. Ken learned ③something important. He learned that he should never run away from things just because they are difficult. He learned that he should *face each new challenge in his life.

(注) take out the garbage: ごみ出しをする boss: 親方 meals: 料理
 a long line of customers: 客の長い列 a crowd of: への群れ recipes: レシピ
 are served: 提供される colleagues sneaked into: 同僚がへに忍び込む
 was disappointed to: へにがっかりした thin: やせて
 after a while: しばらくして face each new challenge: 新しい難題に挑む

問1 下線部①とほぼ同じ意味で使われている英語を文中より抜き出しなさい。

問2 文中②の正しい方を選び、記号で答えなさい。

問3 下線部③が指す内容を2つ簡潔に日本語で答えなさい。

問4 本文の内容と合うように、次の英文に続くものとして最もふさわしいものをそれぞれ1つずつ選び、記号で答えなさい。

(1) Ken's job at the restaurant is to take out the rubbish ()

- ㉞ because he can't cook at all.
- ㉟ because in fact he doesn't like to cook.
- ㊱ because his boss cooks all the meals and doesn't have to do it.
- ㊲ because he hasn't learned to cook.

(2) When people ask Ken's boss to give them the recipes for delicious meals, ()

- ㉞ he tells them that he will give them the recipes if he gets a lot of money.
- ㉟ he tells them that he doesn't want to give them the recipes.
- ㊱ he tells them that he has no special recipes.
- ㊲ Ken and his colleagues begin to look for the recipes.

(3) Thanks to the soup Ken cooked for his boss, ()

- ㉞ his boss became finer and could return to the restaurant.
- ㉟ the restaurant became more famous and was always busy.
- ㊱ Ken could become the owner of the restaurant.
- ㊲ Ken made many kinds of recipes for soup.

受験番号		氏名		採点	
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1	(1)		(2)		(3)		(4)		(5)	
2	(1)		(2)		(3)		(4)		(5)	
3	(1)		(2)		(3)		(4)		(5)	
4	(1)		(2)		(3)		(4)		(5)	

5	(1) () () (2) () () (3) () ()									
	(4) () () () (5) () ()									

6	(1)									
	(2)									
	(3)									
	(4)									
	(5)									

7	(1)									
	(2)									
	(3)									
	(4)									
	(5)									

8	(1)		(2)		(3)		(4)		(5)	
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9	問1		問2							
	問3								
	問4	(1)		(2)		(3)				

受験番号		氏名		採点	
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5×1点 =5点	1	(1)	㉠	(2)	㉡	(3)	㉢	(4)	㉣	(5)	㉤	
5×1点 =5点	2	(1)	dying	(2)	children	(3)	different	(4)	lawyer	(5)	February	
5×1点 =5点	3	(1)	㉦	(2)	㉧	(3)	㉨	(4)	㉩	(5)	㉪	
5×2点 =10点	4	(1)	is	(2)	have visited	(3)	to take/taking	(4)	swimming	(5)	be seen	
5×2点 =10点	5	(1) (is) (spoken) (2) (not) (young) (3) (so)										
		(4) (so) (that) (can't) (5) (has) (been)										
5×3点 =15点	6	(1)	Her smile always makes me happy.									
		(2)	Which do you like better, coffee or tea?									
		(3)	This is the most beautiful sunset I have ever seen.									
		(4)	I am looking for someone who wants to have a dog.									
		(5)	It is dangerous for children to swim in this river.									
5×3点 =15点	7	(1)	あなたはそれを心配する必要はありません。									
		(2)	私はこの歌を聴くと中学校時代を思い出します。									
		(3)	Be quiet in the library. / You should be quiet in the library.									
		(4)	What are you going to do after school? / What will you do after school?									
		(5)	Have you finished reading these books yet? Yes, I have.									
5×3点 =15点	8	(1)	㉫	(2)	㉬	(3)	㉭	(4)	㉮	(5)	㉯	
問1,3,4 各3点 問2 2点 合計 20点	9	問1	found	問2	㉰							
		問3	難しいからといって物事から逃げてはいけない。 ----- 人生で新しい難題に挑戦すべきである。									
		問4	(1)	㉱	(2)	㉲	(3)	㉳				